

4. My father will not buy a car next month.
5. I cannot walk five miles in an hour.
6. My uncle does not live in Mumbai.
7. I shall not take some rice with curry.
8. She cannot do these sums in an hour.
9. The birds do not sing sweetly.
10. He did not play cricket for an hour.

Exercise - 5

Rewrite the following sentences after changing them into negative form.

1. The Principal was not angry with the boys.
2. The boy cannot swim fast.
3. I do not like crowded places.
4. We did not buy two tickets for the film.
5. My father does not go for a walk every day.
6. Shivani is never late for school.
7. We were not sure we would win.
8. Do not put your books on the table.
9. I am not sure if there is something in the box.
10. She does not go for dance practice every day.
11. Amrit's mother is not serving food to him.
12. Do not close the doors.

2

Questions

Exercise - 1

Change these statements into questions.

1. Was he sad?
2. Are the apples sweet?
3. Have I seen that movie?
4. Are you in a great hurry?
5. Does she have a spare pencil?
6. Is there no hope now?
7. Was she very happy?
8. Am I always in time?

Exercise - 2

Change these statements into questions.

1. Did she see the new film?
2. Did he not hear it?
3. Do cows give milk?
4. Do we own a shop?
5. Do they not speak English?
6. Do you eat your lunch?
7. Does Ravi not go to the market?
8. Did the teacher teach us?

Exercise - 1

Encircle the common nouns and **underline** the proper nouns in these sentences.

1. The River Ganga emerges from Gangotri.
2. Aladin had a wonderful lamp.
3. The sun is a star.
4. Jupiter is the largest planet in the Solar System.
5. Table, chair, stool, bed are all items of furniture.
6. Sanjay and Rajesh went to watch a film on Sunday.

Exercise - 2

Here are some common nouns. Give two proper nouns for each of them.

Common Nouns	Proper Nouns	
1. oceans	Indian Ocean	Pacific Ocean
2. mountains	Himalayas	Nanga Parbat
3. rivers	Ganga	Yamuna
4. persons	Mohan	Sohan
5. cities	Mumbai	New Delhi
6. books	The Geeta	The Bible
7. animals	Mitthu (parrot)	Johny (dog)
8. planets	The Earth	The Mars
9. buildings	The Red Fort	The Golden Temple
10. places	Shimla	Dehradun
11. days	Sunday	Monday
12. months	January	December
13. roads	Bhagat Singh Road	Grand Trunk Road
14. states	Uttar Pradesh	Kerala
15. countries	Russia	Italy
16. newspapers	The Times of India	The Hindustan Times
17. lakes	Naini Lake	Sambhar Lake

Exercise - 1

Fill in the blanks with the correct collective nouns from the box.

- The farmer led his **herd** of cattle into the meadow.
- The carpenter was looking for his **set** of tools.
- My uncle bought a **pack** of cards and showed us a few tricks.
- The **gang** of thieves looted money from the bank.
- A large **crowd** gathered in front of the main gate.
- The Indian Navy has a very large **fleet** of warships.
- The whole **class** was punished for making a noise.
- The children were frightened when they saw a **swarm** of bees.

Exercise - 2

Underline the nouns in these sentences and write whether they are collective or abstract.

- A theft was carried out in the neighbourhood. abstract
- I respect my teacher for his kindness. abstract
- Our class consists of twenty pupils. collective
- A swarm of bees attacked the crowd of people. collective
- Solomon was famous for his wisdom. abstract
- There is no happiness without health. abstract
- Our cricket team won the match. collective
- Never tell a lie, always speak the truth. abstract
- Greed is the greatest enemy of man. abstract
- A herd of elephants blocked the traffic. collective

Exercise - 1

Circle the countable nouns and underline the uncountable nouns in the following.

- chair milk bread weather
- sand vegetable water table
- kindness glass flower rice
- news book wisdom salt
- pencils hatred banana bottle
- oil book wheat cow

Exercise - 2

Look at the given pictures. Then fill in the blanks with countable or uncountable nouns.



a heap of **sand**



a pair of **socks**



a can of **cold drink**



a dozen of **bananas**



a glass of **water**



a clump of **trees**



a pound of **meat**



a bar of **chocolate**



a score of **apples**

7

Nouns : Number

Exercise - 1

Underline the nouns in these sentences and write (P) for plural and (S) for singular nouns. One has been done for you.

- A little boy is playing with his friends.
S P
- There are many houses in this village.
P S
- There are four cups and a kettle on the table.
P S S
- I have three balls, but only two bats.
P P
- This book has seventy two pages.
S P

Exercise - 2

Write these nouns in plural number.

- | | | | |
|------------|------------------|------------|-----------------|
| 1. army | armies | 2. wife | wives |
| 3. bush | bushes | 4. wolf | wolves |
| 5. tomato | tomatoes | 6. loaf | loaves |
| 7. roof | roofs | 8. man | men |
| 9. buffalo | buffaloes | 10. baby | babies |
| 11. knife | knives | 12. calf | calves |
| 13. ox | oxen | 14. child | children |
| 15. lady | ladies | 16. cactus | cacti |

Exercise - 3

Write these nouns in singular number.

- | | | | |
|-------------|---------------|-------------|--------------|
| 1. cities | city | 2. mice | mouse |
| 3. women | woman | 4. watches | watch |
| 5. geese | goose | 6. feet | foot |
| 7. leaves | leaf | 8. loaves | loaf |
| 9. potatoes | potato | 10. pianos | piano |
| 11. teeth | tooth | 12. babies | baby |
| 13. deer | deer | 14. brushes | brush |
| 15. roofs | roof | 16. armies | army |

8

Nouns : Gender

Exercise - 1

Match the male nouns in column 'A' with the female nouns in column 'B'.

- | Column 'A' | Column 'B' |
|------------|-------------|
| 1. deer | (a) niece |
| 2. tiger | (b) mare |
| 3. nephew | (c) witch |
| 4. dog | (d) doe |
| 5. wizard | (e) tigress |
| 6. horse | (f) bitch |
-

Exercise - 2

Change the gender of each of the following nouns.

- | | | | |
|------------|------------------|-------------|-----------------|
| 1. aunt | uncle | 2. prince | princess |
| 3. actress | actor | 4. mother | father |
| 5. lady | gentleman | 6. master | mistress |
| 7. maid | servant | 8. dog | bitch |
| 9. fox | vixen | 10. mayor | mayoress |
| 11. cow | bull | 12. servant | maid |
| 13. doctor | doctor | 14. buck | doe |
| 15. pupil | pupil | 16. desk | desk |
| 17. sister | brother | 18. emperor | empress |
| 19. cock | hen | 20. queen | king |

Exercise - 1

Underline the adjectives in these sentences and circle the nouns they describe.

1. Mr. Tayal is a rich (merchant).
2. The elephant is a big (animal).
3. A peacock has beautiful (feathers).
4. Lions and tigers are wild (animals).
5. The (sunflowers) are yellow.
6. The cow is a useful (animal).
7. Mumbai is a big (city).
8. A giraffe has very long (legs).

Exercise - 2

Fill in the blanks with suitable words from the box.

1. The boy is **happy**.
2. I am **thirsty**.
3. The book is **thick**.
4. This is the **right** thing.
5. Sapna is **sad** today.
6. This is a **wrong** sentence.
7. The lady has a **young** daughter.
8. The Rajdhani Express is a **fast** train.

Exercise - 3

Change the following nouns into adjectives using the suffixes given in the box. Then form a sentence with each word.

1. comfort – comfortable
The Rajdhani Express is a comfortable train.
2. attraction – attractive
These paintings are very attractive.
3. fun – funny
In this dress, you look quite funny.
4. harm – harmful
Eating junk food is harmful to our health.
5. glory – glorious
Indian cricket team had a glorious victory over Australian team.
6. health – healthy
Always eat healthy food.

7. envy – envious
Some people are envious of others' success.
8. love – lovable
Small children are always lovable.

10

Comparison of Adjectives

Exercise - 1

Fill in the blanks with correct forms of the adjectives given in the brackets.

- This is the **best** ice cream I have ever tasted. (good)
- The sun is the **brightest** of all the stars in the solar system. (bright)
- My bicycle is **bigger** (big) than yours but **smaller** than Sachin's. (small)
- Ravi is the **most intelligent** boy in the class. (intelligent)
- I am **younger** than you. (young)
- A fox is **cleverer** than a jackal. (clever)
- Milkha Singh was the **fastest** Indian sprinter. (fast)
- June is the **hottest** month of the year. (hot)

Exercise - 2

Complete the following table by filling the degrees of adjectives.

Positive	Comparative	Superlative
large	larger	largest
cheap	cheaper	cheapest
thin	thinner	thinnest
heavy	heavier	heaviest
important	more important	most important
happy	happier	happiest
good	better	best
little	less	least

Exercise - 3

Circle the correct option given in the brackets in each sentence.

- Saturday is the (later/ **last**) day of the week.
- Give her a (**little**/least) milk to drink.
- This is the (deep/ **deepest**) lake I have ever seen.
- Raman is (**more intelligent**/most intelligent) than Shivam.
- Your sandwich is (**big**/bigger) but mine is (**small**/smaller).

6. January is the (cold/ coldest) month of the year.
7. Jagriti's handwriting is (bad/ worse) than Pratibha's.
8. Priya is (wise / wiser) than Saurabh.
9. Mount Everest is the (higher / highest) peak in the world.
10. This ice cream is (not tasty/ not tastier) than the one we had yesterday.

11

Verbs

Exercise - 1

Underline the verbs in the following sentences.

1. Dogs bark.
2. The girl sings sweetly.
3. Cocks crow in the morning.
4. Boys play cricket.
5. Cats see in the dark.
6. Clouds cause rain.
7. I met my friend.
8. She wrote a letter.

Exercise - 2

Fill in each blank with correct verb choosing from the brackets.

1. The birds **sing** in the morning.
2. The cow **eats** grass.
3. Ducks **like to swim** in water.
4. The lion **roars** when it is hungry.
5. My friends **go** to swim to the garden daily.
6. Shankar **wants** a cup of coffee.
7. The gardener **digs** with his spade.
8. My shoe **hurts** me.
9. These children **want** to play.
10. The principal **wishes** to see Salim.

Exercise - 3

Fill in the blanks with correct verbs choosing from the box.

1. He **has** a large family.
2. A tortoise **moves** slowly.
3. The sun **sets** in the west.
4. Children usually **love** ice creams.
5. We **like** to swim in the river.
6. I **took** some photos with my new camera.
7. The girl **waters** the plants every day.
8. We **use** a pen for writing.
9. The kite **flew** high.
10. India **won** the cricket match.

Exercise - 1

Choose the correct verb form from the brackets to fill in the blanks.

1. Ravina **plays** in the park.
2. Ravi's horse **runs** very fast.
3. Monkeys **love** to eat bananas.
4. My father **goes** for a walk every day.
5. I **help** my mother in the kitchen work.
6. He **lives** near the Shiv temple.
7. John **goes** to church on every Sunday.
8. Look, the train **is coming** .
9. The children **are playing** a video game at this moment.
10. I **am leaving** now. Goodbye.

Exercise - 2

Complete the following sentences with simple past tense forms of the verbs given in brackets. One has been done for you.

2. The children **decided** to have a birthday party.
3. Rahul **studied** hard for the tests.
4. I **switched** off the lights before leaving the room.
5. The child **played** in his own room.
6. I **bought** some apples from the market.
7. The girls **did** their homework in the morning.
8. My father **went** to Mumbai by train yesterday.
9. The player **hit** the ball very hard.
10. We **read** all the letters in the noon.

Exercise - 3

Fill in the blanks with past continuous form of the verbs given in brackets.

1. We **were planning** to arrange a party. (plan)
2. Sanjay, Namita and Pawan **were going** to watch a film. (go)
3. I **was writing** a letter when my mother called me. (write)
4. The wind **was blowing** fiercely for over an hour. (blow)
5. The birds **were shrieking** to see a cat on the roof. (shriek)
6. The gardener **was watering** the plants in the garden. (water)

Exercise - 4

Fill in the blanks with simple future tense forms of the verbs given in brackets.

1. Mr Paul **will give** (give) some coins to the beggar.
2. The train **will start** (start) at the scheduled time.
3. He **will drink** (drink) a cup of cold coffee.
4. Our teacher **will teach** (teach) us English tomorrow.
5. I **will go** (go) to Mumbai next week.
6. The sky is cloudy. It **will rain** (rain) soon.
7. They **will buy** (buy) a car next month.
8. We **will swim** (swim) in the pool till 8 o'clock.

Exercise - 5

What will you do tomorrow? Write four sentences, using the simple future tense.

I will write a letter to any uncle. I will put the letter into an envelope. I will write my uncle's address on the envelope. Then I will go to the post office to post it.

Exercise - 6

Complete these sentences, using the given verbs in present continuous, simple present or simple past tense. One has been done for you.

2. He is using the computer now. He **used** it two hours ago. He always **uses** it.
3. He is reading now. He **read** yesterday. He **reads** every day.
4. The boy **is eating** a biscuit now. He ate biscuits yesterday. He **eats** biscuits every day.
5. He **is writing** a letter now. He **wrote** a letter yesterday. He often **writes** letters.
6. It **is raining** now. It **rained** last night. It often rains in August.
7. Mr Mathur **is teaching** English now. He taught English yesterday. He **teaches** us English.

13

Personal Pronouns

Exercise - 1

Underline the personal pronouns in these sentences. Write their person, number and gender in the space given against each sentence. One has been done for you.

- | | Person | Number | Gender |
|---------------------------------------|--------|----------|----------|
| 2. <u>She</u> is going to the market. | third | singular | feminine |

3. Do <u>you</u> like reading a novel?	second	singular	common
4. <u>We</u> are going to the party.	first	plural	common
5. <u>I</u> am going to my school.	first	singular	common
6. Ravi, don't wait for <u>us</u> .	first	plural	common
7. Suman went with <u>him</u> to see the play.	third	singular	masculine
8. Rajani does not like <u>them</u> .	third	plural	common
9. Mridul is waiting for <u>you</u> .	second	singular	common
10. <u>They</u> will come on Saturday.	third	plural	common

Exercise - 2

Rewrite the following sentences, using pronouns where possible.

1. Ram met Shyam. **They** greeted each other.
2. I bought a book for Renu. I gave **it** to **her** on **her** birthday.
3. The dog barked at Ruchi, but did not bite **her**.
4. The girl sang sweetly and people liked **her**. **They** clapped in applause.
5. I met Arun and Tarun. I took a walk with **them**.
6. I have an apple. **It** is delicious.

14

Articles

Exercise - 1

Fill in the blanks with **a, an, or the**.

1. I saw **an** elephant, **an** owl and **a** bear in the zoo.
2. Aladdin had **a** wonderful lamp. **The** lamp fulfilled all his wishes.
3. **The** principal of my school is **a** European.
4. She returned from the market after **an** hour.
5. Mother Teresa was like **an** angel. She always helped **the** poor.
6. **The** Shivalik is **the** southernmost range of **the** Himalayas.
7. I saw a beggar. **The** beggar was in tatters.
8. **An** ostrich is **a** flightless bird.

Exercise - 2

Complete this paragraph using **a, an, or the**.

An old miller had **a** beautiful daughter. She was very intelligent, so **the** miller was very proud of her. One day he went to **the** king and told that she could spin gold out of straw. **The** king did not believe, but gave her **a** large room with **a** heap of straw in it.

Exercise - 1

Choose and fill in the blanks with verbs that agree with the subject.

1. The boy **has** many toys.
2. I **go** to school.
3. He **goes** to school.
4. They **are** players.
5. She **was** absent yesterday.
6. We **have** many books.
7. The woman **is** old.
8. Ram and Shyam **are** friends.
9. He **eats** rice and curry.
10. They **eat** fruits and nuts.
11. I **have** nothing to eat.
12. Children **are** not happy.

Exercise - 2

Underline the subject. Write if it is singular or plural. Then tick (3) the correct verb to complete each of the sentences. One has been for you.

2. Here _____ (is/are) two apples in the basket. plural
3. He _____ (ride/rides) a bicycle. singular
4. The athletes _____ (run/runs) fast. plural
5. The boys _____ (walk/walks) around the park. plural
6. The crew _____ (is/are) preparing to land. singular
7. Ram and Manu _____ (play/plays) cricket. plural
8. They _____ (has/have) big houses. plural

Exercise - 1

Underline the adverbs in these sentences, and write the verbs they describe. One has been done for you.

2. The soldiers fought bravely. fought
3. They were making a plan secretly. making a plan
4. He ate his food hurriedly. ate
5. I go for a swim occasionally. go
6. The breeze blew gently through the trees. blew
7. His friend spoke to them angrily. spoke
8. Father was upstairs talking to his friend. was
9. Children are playing outside the house. playing
10. The children sang the carols joyfully. sang

Exercise - 2

Underline the words that add something to the meaning of verbs and answer the questions 'how?'.
1. Dress yourself neatly. 2. Walk carefully.
3. The baby cries loudly. 4. The horse galloped fast.
5. Rohit hits the ball hard. 6. Shweta sings sweetly.
7. Arun runs swiftly. 8. The soldiers fought bravely.
9. Our team played well. 10. She speaks pleasantly.
11. We walked cautiously over the thin ice.
12. Priya draws beautifully.
13. The thief entered the house silently.
14. The family members saw him quickly.

Exercise - 3

Underline the words that add something to the meaning of the verb, and answer the question 'where?'.
1. The guests sat inside. 2. My uncle lives here.
3. What are you doing there? 4. Mother is coming downstairs.
5. The man looked up. 6. The sky is above.
7. Why are you standing outside? 8. The earth is below.
9. The monkey will not come down.
10. Today, we are going out to eat.
11. I am sure there is a shop nearby.
12. I searched for my book everywhere.

Exercise - 4

Underline the words that add something to the meaning of the verb, and answer the question 'when?'.
1. The play will begin now. 2. You are late today.
3. The two boys often fight. 4. The party is in the evening.
5. I go to school daily. 6. He was doing his sums then.
7. We went for an outing last month.
8. I will see you later.
9. The parcel arrived yesterday.
10. The guests will go tomorrow.
11. They will never help you.
12. He took a bath and then went away.
13. I will meet you soon.
14. The train had left before we reached the station.

Exercise - 5

Underline the words that add something to the meaning of the verb, and answer the question 'how' or 'to what extent'.

1. I am very happy today.
2. Don't eat too quickly.
3. She is nearly blind.
4. The mangoes are almost ripe.
5. You are completely right.
6. Why do you walk too fast?
7. He is slightly better.
8. You are entirely free.
9. She sings pretty well.
10. Don't eat too much.
11. The boy is quite right.
12. The girl is rather afraid to speak.

Exercise - 6

Fill in the blanks with suitable adverbs choosing from those given in the box.

1. The poor child looked on **hungrily**.
2. The soldiers fought **bravely**.
3. You can come to my house now or **later**.
4. He practises **hard** every day.
5. The girl danced **gracefully**.
6. The moon is **very** bright.
7. The mother duck followed Mary **steadily**.
8. The mongoose was **almost** dead of cold.
9. The horse runs **very** fast.
10. **Never** put your finger into your nose.
11. It is raining **heavily**.
12. My father will come from Chennai **tomorrow**.
13. The crowd was excited and cheered **loudly** for the team.
14. The children followed the instructions **strictly**.
15. Write your name on the front page **neatly**.
16. **Yesterday** Shivam was absent from the class.

17

Prepositions

Exercise - 1

Fill in the blanks with suitable prepositions choosing from those given below.

1. Father is not **at** home.
2. What is that **in** your purse?
3. I saw him **among** the crowd.
4. Let us go **for** a walk.
5. They walked **along** the river.
6. The house is **on** fire.

7. I am afraid **of** dogs.
8. I have eaten nothing **since** yesterday.
9. He comes **from** a poor family.
10. Please leave your shoes **outside** the temple.
11. She lives **near** a primary school.
12. My house is **behind** the powerhouse.

Exercise - 2

Look at this picture and fill in the blanks with suitable prepositions. Take help from the words given in the box. You can use one word more than once.

1. The children are playing **under** the tree.
2. The children are playing **with** a ball.
3. They usually come here **in** the evening.
4. There is a nest **on** the tree.
5. Two birds are sitting **in** the nest.
6. A dog is lying **under** the bench.
7. The old couple is sitting **on** the bench.
8. There is a bicycle **behind** the tree.
9. The eagle is flying **over** the tree.

18

Conjunctions

Exercise - 1

Fill in the blanks with conjunctions **and / but / or**.

1. She is learning singing **and** dancing.
2. He is quite old **but** his wife is still quite young.
3. Do you want to learn karate **or** judo?
4. God made man **and** man made the things.
5. Mr. Venkat is poor **but** Mr. Kapoor is very rich.
6. We will go to see the film **or** visit the zoo.
7. Please come to my house **and** meet my parents.
8. Do you think Akshay will pass **or** fail in the tests?

Exercise - 2

Fill in the blanks with **yet / for / nor / so**.

1. She got wet in the rain, **so** she fell ill.
2. The fruitseller had neither any fruits **nor** vegetables.
3. I called him many times **yet** he did not respond even once.
4. We started well in time, **so** we were able to catch the train.
5. I will leave immediately **for** I don't want to be late.

Tenali Raman**A. Answer the following questions.**

1. Tanali Raman was a king's minister. He came from a place called Tenali. So he was called Tenali Raman.
2. Tenali Raman took a brush and some colours and painted all over the picture because he did not like it.
3. The king was angry with Tenali Raman because he had spoiled a painting.
4. The king ordered Tenali Raman to get out of the court and not to show him his face for a week.
5. The king and others laughed to see Tenali Raman wearing a mud pot on his head with two holes in it to see.

B. Find from the passage words that mean the same as :

- | | | | |
|--------------|----------------|------------|----------------|
| 1. damaged | spoiled | 2. unusual | strange |
| 3. disregard | disobey | 4. detech | remove |
| 5. sad | unhappy | 6. pleased | laugh |

C. Write 'T' for true and 'F' for false statement.

1. F 2. T 3. T 4. F 5. F

D. Write one word for each group of words. Choose the word from the box.

- | | | |
|-------------|------------|------------|
| 1. spoil | 2. strange | 3. disobey |
| 4. continue | 5. remove | |

If You Were Only One Inch Tall**A. Answer these questions.**

1. I would go to school by riding a worm.
2. Aflea would really be a big frightening beast for a one inch tall child.
3. (i) walking through a door. (ii) swinging upon a spider's thread
(iii) surfing across the kitchen sink.
4. (i) a flea being a frightening beast for him.
(ii) one months time to get down to the store.
(iii) running from people's feet lest he should be crushed.
5. (c)

B. Fill in the blanks with correct words from the poem.

1. If you were only one inch tall, you'd ride a **worm** to school.
2. A **crumb** of cake would last you for seven days.

3. A flea would be a **frightening** beast for you.
4. It would take you a **month** to get down to the store.
5. You would swing on a **spider's** thread, if you were only one inch tall.

C. Write 'T' for true and 'F' for false statement.

1. F 2. F 3. T 4. T 5. T

D. How many common nouns can you find in this poem? Write them here.

worm	school	teardrop	pool
cake	days	beast	door
month	store	bed	thread
thimble	head	kitchen	stick

E. How many lines in the poem have contractions? Expand the contractions and write the full forms of the words.

	Contraction	Full form
Line -1	You'd	You would
Line -7	You'd	You would
Line -10	You'd	You would
Line -13	You'd	You would
Line -14	Couldn't, You'd	Could not, You would
Line -15	You'd	You would
Line -17	'Cause, I'm	Because, I am

The Indian Peafowl

A. Answer the following questions.

1. The female peafowl is called a peahen.
2. A blue heart-shaped spot makes an eye on the peacock's feathers.
3. Peafowls eat seedsgrass and insects.
4. Peahens build their nests by scratching a hole in the ground and lining it with grass.
5. Peafowls are found in India, Myanmar, Java, Sri Lanka, Malaysia and Congo.

B. Write 'T' for true and 'F' for false statement.

1. F 2. F 3. T 4. F 5. T

C. Pick out six common nouns from the passage.

Peafowl	peahen	bird
tail	crown	head

D. Pick out six proper nouns from the passage.

India	Myanmar	Java
Sri Lanka	Malaysia	Congo

E. Pick out six verbs from the passage.

found	called	seen
have	eat	hide

F. Pick out six adjectives from the passage.

young	blue	national
beautiful	long	wild

G. Complete these sentences with suitable prepositions.

1. Suman lived in a house **near** the lake.
2. There is a beautiful garden **behind** my grandmother's house.
3. Amar sat down for a short while **under** the mango tree.
4. Ravi is waiting **at** the bus-stop.
5. Tina is going **to** the market.
6. Peafowls have beautiful tails **of** many colours.
7. Their nest is a hole scratched **in** the ground.
8. Peafowls are found **in** a variety **of** colours like blue, green, white, light brown and purple.

20

Picture Composition

1. Look at the picture and describe the picture with the help of given hints.

We can see a large park in the picture. Some children are playing with a ball. A boy is flying a kite. An old man is walking with his dog. A boy is sitting on a bench. Another boy is feeding the birds. Some birds are flying. There are many tall trees in the park. There are some flower plants with different colourful flowers. Some butterflies were sitting on the flowers but they have flown away being disturbed by the boys. The park is covered with green grass and trees.

2. Look at the pictures given below. They tell a story. Write the story with the help of the hints.

Once there was an elephant. He always visited a fruit shop. The fruit seller gave him a fruit every day. One day the man (fruitseller) went out to the city for an urgent work, and made his son sit on the shop. As usual, the elephant came and took a fruit but the son beat the elephant

with a stick. The elephant was angry. He went to a dirty pond and brought muddy water in his trunk. He threw the muddy water in the shop. Thus, he took his revenge.

21

Story Writing

Exercise

The Greedy Dog

Look at the pictures and complete the story by filling in the blanks with words given in the box.

Once upon a time there was a dog. He was very **hungry**. He wandered here and there **in search of** food. At last he reached the shop of a **baker**. He found a piece of bread. He took that piece in his **mouth** and went away outside the village. He reached the **bridge** of a stream. While crossing the **bridge**, he saw his own **shadow** in the water. He thought that there was another dog with a **piece** of bread in his mouth. He thought to snatch his piece of **bread**. As soon as he **opened** his mouth, his own piece fell down into the stream. He lost his piece of bread. He felt sorry for his **mistake**, but could do nothing. It is truly said, "Be satisfied with what you have; do not be greedy."

22

Writing a Paragraph

Exercise

A. Read this paragraph and tick (3) the most appropriate topic sentence from those given below.

(c) Lighthouses help sailors.

B. Write a paragraph on the following topics :

1. A Visit to a Zoo

I am very fond of watching animals, especially wild animals. So I often wish to visit a zoo. Last month I went to the Delhi zoo with my parents. We reached there by train and stood in the queue for tickets. After buying tickets, we entered the zoo. I was overjoyed to see different kinds of birds and animals in big cages. A guide also helped us to visit different places in the zoo. He showed us wild and dangerous animals like the lion, the elephant, the fox and many birds and animals like the peacock, monkeys and snakes. There was a chimpanzee who looked very friendly with visitors. It was getting dark, so we returned home with beautiful pictures of these animals in our eyes.

2. What you like to do on a wet, rainy day.

A day full of rains is my favourite, especially after the scorching heat of the summer months. I eagerly wait for the rain to come. When it starts raining, I go out and feel the small drops of water on my body. Raindrops are really soothing. But due to fear of being scolded by my parents, I soon return inside my room and sit near the window and watch it falling. The cool breeze enters through the window and makes the whole room cool. Then I feel sleepy and I go into my bed and take a sound sleep. When I get up, I feel completely relaxed. Then I devote some hours to my studies, complete my homework and enjoy sipping hot tea and pakoras prepared by my mother.

3. Your hometown

Lucknow is my hometown. I love this town because of its broad roads and beautiful buildings. There are many old gardens, imambaras and ancient havelies worth seeing. The airport, the railway station, all are world-class and worth visiting. There are many big and good educational institutes which provide world-class education. Shops and markets are also an attraction. But the city is very big and crowded, so traffic jams are a common thing which pose hindrance to school-going children, often we are late due to these jams. My town is the capital city of U.P. state. So it is always full of political activities. Still I love my hometown with the core of my heart.

4. Your pet if you have one, or an animal that you would like to have as a pet.

Ans. Do it yourself.

Exercise

1. 20 December 20 — —

51- Palika Bazar

Delhi - 110055

Dear father,

Wish you a happy day. You will be surprised to read that I participated in a drama competition in my school. We played 'King Lear' written by William Shakespeare. I played the role of King Lear and was appreciated by the audience. Our team was awarded the first prize. I

was so happy and wanted to share my happiness with you. But you are not here. Tell me when you will return home. Mother and sister are in a good health here. Write about yourself. Papa, I love you very much, Please return soon.

Yours lovingly,
XYZ

2. Write yourself on the basis of the above letter.

3. 24th April 20 — —

214 Ambika Park
New street
Ambala-249002

Dear Himanshu,

Thank you for the lovely gift you sent to me on my birthday. But you did not tell me why you did not attend my birthday party. I was curious to meet you and play different games and enjoy delicious food. I missed you very much.

Convey my regards to uncle and aunty and love to Monika.

Yours dearly,
XYZ

4.5. Do it yourself.

24

Writing a Diary

Exercise

1. Sunday, the 15th December 20 — —

8 : 30 p.m.

Dear Diary,

I cannot express my joys of going on a picnic with my friends. Though it was not a long tour, it was just 10 kms from my home— The Marina Beach, yes, the longest beach in India. The open sea beach welcomed us with a shining bright sun. We played in the low waters, made sand castles, chased sea animals like tortoise, fish and sea birds, played tennis for hours. When we were tired, we took our lunch together which we had carried from home. We took rest for some time and then we enjoyed boat riding and talked to fishermen who were very friendly and kind to us. These memories will always remain fresh in my mind. Now it is too late, let me sleep. Bye.

XYZ

2. Monday, the 21st January 20——

7:30 p.m.

Dear Diary,

Today I am feeling so ashamed of being the part of a nonsense silly fight with my best friend. Actually, without my consent, he proposed my name for the debate competition, I am generally afraid of. When I came to know this, he laughed shamelessly and said that I was a great speaker. When I objected, he pushed me on my desk. Now, I forgot that he was my best friend. We slapped each other and rolled on the floor. In the meantime, a senior boy saw us fighting. He consoled us and took my friend apart. My friend returned to me after a while and begged my pardon. Tears came in my eyes and I hugged him with love— finally he was my best friend. But I am not in a position to forget my cruel behaviour against him. How can I pardon myself?

Calm down now and go to sleep. Bye.

XYZ

3. Do it yourself

4. Sunday, 23rd July 20——

11:30 p.m.

Hello Diary,

I cannot get over what happened today. As you know, I've told mom several times not to clean my room in my absence but she did it again, which really made me upset. I came to know about it when I could not find my playstation and she was not at home either. I was so frustrated all the time as I could not enjoy my Sunday. She came late in the evening and started scolding me when I enquired her about my stuff. I was so annoyed over the issue that we got into an argument. I felt really bad on having an argument with my mother, so I regretted and apologised to her immediately.

She promised me that next time she will let me clean and organise my room myself. It is such a relief.

I have to go to school tomorrow. Talk to you later.

XYZ

Exercise - 1

Rearrange the following words to make meaningful sentences. Use capital letters and punctuation marks.

1. My parents love listening to music.
2. Eat your meals at the right time.
3. Please return the books on time.
4. Where did you find the keys?
5. Rajan does not eat breakfast at 7 : 00 a. m.

Exercise - 2

Identify the following sentences and write **D** for declarative, **I** for interrogative, **Im** for imperative and **E** for exclamatory sentences. Put the correct punctuation marks at the end of each sentence.

- | | |
|--|-----------|
| 1. The cow is a very useful animal. | D |
| 2. May I have some lemonade? | I |
| 3. My sister will be eighteen next month. | D |
| 4. Are you ready to leave? | I |
| 5. How wonderful the weather is! | E |
| 6. May I go to my house, now? | I |
| 7. You should work hard to crack the test. | Im |
| 8. Could you show me the way to the station? | I |

Exercise - 3

Change the following affirmative (Positive) sentences into negative sentences.

1. The captain of our team was not given a prize.
2. Rabbits do not like eating beans and carrots.
3. The students did not practise a lot for the school concert.
4. My mother did not cook food for the guests.
5. He did not apply to a new school for admission.
6. We have not known this man for many years.
7. She will not become a singer when she grows up.
8. Today, we are not going to see a movie in the cinema hall.

Exercise - 4

Divide the following sentences into subject and predicate and write them under the proper headings given below.

- | Subject | Predicate |
|---------------------|--------------------------|
| 1. Rohan and Ajeet | went off to play cricket |
| 2. (Do) you | need some tissue papers |
| 3. The foolish crow | tried to sing |

- | | |
|--------------------------|-------------------------------|
| 4. Your schoolbag | is lying on the desk |
| 5. She | goes to the church on Sundays |
| 6. The old man | looks unhappy |
| 7. The poor old woman | gets little food |
| 8. This phone | looks different from mine. |
| 9. The man in the corner | is very wise |

2

Parts of Speech

Exercise - 1

Mention the part of speech of the words underlined in these sentences.

- | | | | |
|-----------|---------------|----------------|-----------------|
| 1. Noun | 2. Verb | 3. Adjective | 4. Interjection |
| 5. Adverb | 6. Adverb | 7. Conjunction | 8. Pronoun |
| 9. Adverb | 10. Adjective | | |

Exercise - 2

Mention the part of speech of every word in the following sentences.

1. ^{preposition} Beware ^{noun} of ^{noun} street ^{noun} dogs. ^{pronoun} They ^{adverb} usually ^{verb} bite.
2. ^{noun} The ^{adverb} police ^{verb} controlled ^{article} the ^{noun} crowd ^{conjunction} that ^{verb} ran ^{preposition} onto the ^{noun} streets yesterday.

3

Nouns

Exercise - 1

Underline the proper nouns, and circle the common nouns in the following sentences.

- We will go to Jaipur in September.
- I watched a (play) at Prithvi Theatre.
- Sheetal and Judy went to a (party) on Friday.
- Aman, Priyansh and Sandeep went to Ladakh by (car).
- My (mother) and (aunt) enjoyed their (trip) to Badrinath.
- Amitabh Bachchan is a well-known (actor) from India.
- Telangana is the name of India's newest (state).
- The Rajdhani Express will leave for Kanpur at 06:45 (hours).
- R.K. Narayan was an Indian (writer).
- Delhi is situated on the (banks) of the River Yamuna.

Exercise - 2

Write a common noun for each proper noun given below.

1. The Taj Mahal **monument**
2. Ruskin Bond **writer**
3. Africa **continent**
4. Amir Khan **actor**
5. The Sound of Music **title of an article**
6. CNN IBN **news channel**
7. The Bible **book**
8. Europe **continent**
9. The Yamuna **river**
10. Kerala **state**
11. Guwahati **city**
12. Mary Kom **boxer**

Exercise - 3

Underline the collective nouns and circle the abstract nouns in these sentences.

1. The Indian cricket team played very well.
2. Live in (peace) with others.
3. The crew of the ship worked very hard.
4. The refugees live in (poverty).
5. The audience was delighted to see the film.
6. The tourists were charmed by the (beauty) of the Taj Mahal.
7. The shopkeeper has a wad of notes in his wallet.
8. Mrs Das won people's hearts with her (kindness).
9. The bunch of keys is in the chest of drawers.
10. What is the reason of your (happiness) ?
11. One of my friends is a member of the school band.
12. His (fitness) and (strength) help him to do well in the races.
13. A troupe of acrobats is performing at the city stadium this evening.
14. You could be jailed for showing (cruelty) to animals.

Exercise - 4

Form abstract nouns from the following words (nouns, adjectives, verbs) using suffixes given in the box.

1. Childhood
2. Kindness
3. Payment
4. Freedom
5. Kingdom
6. Bravery
7. Growth
8. Reality
9. Stardom
10. Weakness
11. Agreement
12. Insanity

Exercise - 1

Identify the gender of these nouns. Write M for masculine, F for feminine, C for common and N for neuter.

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. C | 2. N | 3. F | 4. M | 5. M |
| 6. F | 7. C | 8. C | 9. N | 10. M |
| 11. F | 12. M | 13. M | 14. M | 15. M |

Exercise - 2

Rewrite the following sentences by changing the gender of nouns. You can take help from the words given alongside.

- The bitch was sleeping in the kennel.
- Is there a duck in your garden?
- The heir was very rich.
- Gentlemen, please do as you think right!
- The rams walked across the field in a line.

Exercise - 1

Write the plural forms of the following nouns.

- | | | | |
|-----------|----------|-----------|--------|
| 1. woman | women | 2. knife | knives |
| 3. city | cities | 4. foot | feet |
| 5. tomato | tomatoes | 6. calf | calves |
| 7. child | children | 8. box | boxes |
| 9. fox | foxes | 10. ox | oxen |
| 11. shelf | shelves | 12. photo | photos |

Exercise - 2

Rewrite the following sentences by changing the number of the underlined words. Don't forget to make other necessary changes.

- The hens gave eggs in their nests.
- My cats loved to jump in and out of the baskets.
- We could easily hear the howling of wolves.
- Men should grow trees to shelter birds.
- I saw mice running about in the houses.

Exercise - 1

Underline the pronouns in the following sentences.

1. I am the student of class 5.
2. These books are mine.
3. This is a dog and that is an elephant.
4. Savita baked the cake herself.
5. He himself completed his homework.
6. Where have you put those papers?
7. Can you give me your mobile phone for some time?
8. Soni hurt her finger. She was sharpening her pencil.
9. The teacher put his book on the table. He went out.
10. Ours is the best garden in the colony.

Exercise - 2

Use personal pronouns in place of the underlined nouns and rewrite the sentences.

1. I bought a camera for Ravi. I gave **it** to **him** on his birthday.
2. Arun and Varun were N.C.C. cadets. **They** went for firing. Mr Vaish taught **them** to hold a gun.
3. Sourav and I are friends. **We** read in the same class. The teacher gave **us** homework.
4. My brother is very fond of his car. **He** drives **it** fast.
5. The boys worked hard. **They** secured good marks. **Their** parents appreciated **them**.
6. Kavita reads in class 5. **She** goes to her school daily. All the teachers love **her** very much.

Exercise - 3

Fill in the blanks with correct possessive adjectives or possessive pronouns from the brackets.

1. They are **my** (my/mine) friends.
2. These books are **hers** (her / hers).
3. **Our** (Our / Ours) team is brilliant. **Theirs** (Their / Theirs) is not so good.
4. I have lost **my** (my/mine) book. Have you **yours** (yours / your) with you?
5. Those dogs are **his** (him / his).
6. **My** (Mine / My) pencil is lost. Can I borrow **yours** (your/yours)?

7. The black umbrella is **theirs** (their / theirs). The yellow one is **ours** (our / ours).
8. These are **our** (our / ours) marbles and those marbles are **yours** (your/yours).
9. I have not yet found my missing book. Have you found **yours** (yours / your)?
10. The blue car is **theirs** (their/theirs). The red one is **ours** (our / ours).

7

Verbs

Exercise - 1

Write whether the underlined verbs are transitive (T) or intransitive (I).

- | | | | | |
|-------|-------|-------|------|-------|
| 1. T | 2. I | 3. T | 4. I | 5. T |
| 6. I | 7. I | 8. T | 9. I | 10. I |
| 11. T | 12. T | 13. T | | |

Exercise - 2

Make two sentences with these verbs, showing the transitive and intransitive use of each verb. One has been done for you.

- | | | | | |
|----|-------|---|--|--------------|
| 2. | sing | : | Priya sang a sweet song. | Transitive |
| | | | Priya sang beautifully. | Intransitive |
| 3. | turn | : | The boy turned the table upside down. | Transitive |
| | | | She turned to me and whispered. | Intransitive |
| 4. | break | : | Some children broke the teacher's chair. | Transitive |
| | | | One day a thief broke into our house. | Intransitive |
| 5. | stop | : | The driver suddenly stopped the car. | Transitive |
| | | | The car stopped with a jerk. | Intransitive |
| 6. | laugh | : | Whom are you laughing at? | Transitive |
| | | | The child laughed loudly. | Intransitive |

Exercise - 3

Underline the verbs and write whether they are linking verbs (LV) or main Verb (MV).

1. It appears dangerous. (LV)
2. The students are in the class. (LV)
3. He seems innocent. (LV)
4. The mangoes taste delicious. (LV)
5. The players were in the dressing room. (LV)
6. The old man still lives. (MV)

Exercise - 1

Fill in the blanks with suitable simple present tense form of the verbs given in bracket One has been done for you.

2. I **eat** bread and butter in breakfast.
3. He **plays** football in the evening.
4. They **wash** their clothes on Sundays.
5. She **drinks** coffee in the morning.
6. Students **learn** their lessons in the class.

Exercise - 2

Complete these sentences with simple past tense form of the verbs given in brackets.

1. The children **played** a cricket match yesterday.
2. The cat **caught** a rat in its mouth.
3. Last week, we **went** to Agra to see the Taj.
4. The girls **had** many dolls and toys.
5. Mother **was** with her friends in the party.
6. My grandfather **planted** this tree last year.

Exercise - 3

Fill in the blanks with will/shall to complete the sentences in simple future tense.

1. I **shall** go to Agra tomorrow.
2. We **shall** have fun at the birthday party.
3. You **will** have to work hard to get good marks.
4. My parents **will** be present at the school annual function.
5. They **will** write an essay on the subject 'Population Explosion'.
6. We are **going to** arrange a big party next week.

Exercise - 4

Complete the following sentences with present continuous form of the verbs given in brackets.

1. Savita **is doing** her homework.
2. My brother **is leaving** for London tomorrow.
3. The monkeys **are chattering** in the trees.
4. I hope you **are enjoying** yourself.
5. I **am telling** you the truth.
6. Some ducks **are swimming** in the pond.

Exercise - 5

Fill in the blanks with past continuous form of the verbs given in brackets.

1. The dogs **were barking** at some strangers.
2. I **was trying** to fix my computer.
3. She **was having** dinner when she got the news.
4. My friends **were walking** along the road.
5. The children **were playing** outside when it started raining.
6. He **was writing** a letter to his mother.
7. Some children **were quarrelling** among themselves.

Exercise - 6

Use the future continuous tense form of the verbs given in the brackets to complete the sentences.

1. I **shall be staying** at the resort this time the following week.
2. The ship **will be sailing** in an hour.
3. Father **will be watching** the news at ten o'clock.
4. The group **will be performing** acrobatics tomorrow night.
5. Shall we not **be going** out tonight?
6. The baby **will be walking** in a month.
7. I **will be studying** at the university by the end of this month.

Exercise - 7

Complete the following sentences with present perfect form of the verbs given in brackets.

1. Mamata **has learnt** how to swim.
2. This doctor **has cured** many patients in the city.
3. They **have seen** this movie last month.
4. The train **has reached** the Delhi railway station.
5. The lion **has attacked** many residents of the area.
6. The students **have completed** their homework.

Exercise - 8

Complete the following sentences with past perfect form of the verbs given in brackets.

1. She told me that she **had studied** a lot before the exam.
2. When I reached school, the bell **had rung**.
3. We went for a walk after we **had finished** our dinner.
4. The plants were dying because it **had not rained** at all.
5. She **had not used** an email before, so I helped her.

Exercise - 9

The verbs in the following sentences are in the simple past tense. Change them to the simple future tense.

1. We will have gone to the beach tomorrow.
2. My uncle will have arrived tomorrow.
3. We will have seen the movie tonight.
4. I will have returned the books next week.
5. We will have written a test this afternoon.
6. Ajay will have flown to London next Monday.

9

Adjectives

Exercise - 1

Underline the adjectives of quality / quantity/number in the following sentences.

1. The girl has a sweet voice.
2. I like red roses.
3. Ayush ate the whole chocolate.
4. Children finished most of the cake.
5. Always drink fresh water.
6. The foolish crow tried to sing.
7. I have scored hundred marks in maths.
8. You have enough time to complete this work.
9. I have four pet dogs.
10. That boy is naughty.

Exercise - 2

Underline the demonstrative adjectives in the following sentences.

1. I don't like these shirts.
2. Do you think these boots would fit you?
3. Is this book the one you want?
4. Which of these colours do you like?
5. How do you do this sum?
6. Whose are those books?
7. Who made this shirt?
8. I do not like such people.

Exercise - 3

Underline the adjectives in these sentences and mention what kind of adjectives they are.

2. Those girls in the park are my sisters.

Those : Demonstrative adjective. **my** : Possessive adjective

3. That tree bears delicious mangoes.
That: Demonstrative adjective **delicious**: Adjective of quality
4. My friends are coming over to my house.
My, my: both are possessive adjectives.
5. The little girl gave a few nuts to the naughty monkeys.
a few: Adjective of number **naughty**: Adjective of quality
6. The hungry children devoured the whole cake.
hungry: Adjective of quality **whole**: Adjective of quantity
7. The building of our apartment has two lifts.
our: Possessive adjective **two**: Adjective of number

10

Articles

Exercise - 1

Fill in the blanks with **a, an, or the**.

1. Somya purchased **a** pen, **a** pencil and **an** eraser.
2. This is **the** man I was talking about.
3. **The** stars shine at night in **the** sky.
4. Did you not enjoy **the** book I had given you?
5. There are seven continents in **the** world.
6. Only **an** engineer can fix the fault in this meter.
7. You should finish this project within **an** hour.
8. Harish is **a** professor and he teaches in **a** university.
9. I have got **an** idea that will help you solve **the** problem.
10. The boy had **a** knife in one hand and **an** apple in **the** other.

Exercise - 2

Insert articles in these sentences wherever necessary.

1. He didn't enjoy **the** book I gave him.
2. She is **an** artist, and she is married to **an** engineer.
3. Last week, I went to school to meet **an** old teacher of mine.
4. Many people think Tendulkar is **the** greatest batsman of all time.
5. It is dangerous for **a** sick person to drive **a** car.
6. There is **a** new restaurant in **the** town. It is next to **the** park that I go to every day.

Exercise - 1

Underline the adverbs in these sentences and write the type of each.

1. The soldiers fought bravely. Adverb of manner
2. I have seen this film before. Adverb of time
3. I couldn't find the keys anywhere. Adverb of place
4. The teachers arrived at the school early. Adverb of time
5. The stadium was brightly lit. Adverb of manner
6. Parents treat their children affectionately. Adverb of manner
7. We are leaving for the zoo shortly. Adverb of time
8. The pilgrims climbed upstairs to see the temple. Adverb of place

Exercise - 2

Rewrite the following sentences using the adverbs of frequency given in brackets.

1. Sometimes, my grandmother tells me a story.
2. Our class teacher never gets angry.
3. Students often practise singing in the auditorium.
4. The chairman of the school visits our school twice a year.
5. My father hardly ever watches a movie in the cinema hall.
6. I usually put a little sugar in my milk.

Exercise - 3

Rewrite the following sentences by replacing the underlined adverb phrases with suitable adverbs. One has been done for you.

2. She ate food greedily. 3. She spoke rudely.
4. The apple fell here. 5. He listened to me attentively.
6. They behave well.

Exercise - 1

Fill in the blanks with the correct form of the verbs given in brackets.

1. The fishermen **work** (work/works) throughout the night.
2. Tom and Jerry **look** (look/looks) happy together.
3. All the three brothers **play** (play/plays) musical instruments.
4. He and his brother **are** (is/are) going to the circus.

5. Each of the girls **looks** (look/looks) good in a salwar suit.
6. Each of the ministers **travels** (travel/travels) a lot.
7. Nobody in the class **has** (has/have) the answer to this question.
8. All the sheep this shepherd has **are** (is/are) sick.
9. No one **gives** (give/gives) the old lady any help.
10. One of the players **was** (were/was) hurt.
11. Every member of the family **was** (was/were) present there.
12. No one but Asha **has** (has/have) been to Sikkim before.
13. Your friends **talk** (talk / talks) too much.
14. His sister **swims** (swim / swims) well.
15. He **cooks** (cook / cooks) dinner for his family.
16. These children **walk** (walks / walk) to school every day.
17. A child **runs** (run / runs) to his mother when he sees her.
18. The man in the blue shirt **looks** (look / looks) like your uncle.
19. Many farmers in India **are** (is / are) poor.
20. The animals in the zoo **are** (is / are) generally kept in cages.

Exercise - 2

Fill in each blank with correct verb from the box. You can use one verb more than once.

1. Many farmers in India **are** poor.
2. The birds in the tree **are** singing sweetly.
3. His brothers **were** in the cinema hall yesterday.
4. I **am** the student of class 5.
5. I **was** doing my homework in the morning.
6. Rekha and Navya **have** many toys.
7. I **have** two pencils in my pencil box.
8. The teachers **are** not in the staffroom today.
9. Each of the girls **has** a book in her hand.
10. Neither you nor I **was** present in the playground.
11. The swarm of bees **is** buzzing around the garden.
12. A group of girls **was** singing in the school yesterday.

13

Voice

Exercise - 1

Underline the verb in each sentence. Write (A) if it is active and (P) if it is passive.

1. The gardener waters the plants daily. **A**
2. The sum was solved by the student. **P**

- | | |
|---|---|
| 3. He <u>writes</u> a diary entry every day. | A |
| 4. The gate <u>was opened</u> by the guard. | P |
| 5. The thief <u>was arrested</u> by the police. | P |
| 6. The hunter <u>killed</u> a bird. | A |
| 7. Fresh vegetables and fruits <u>are sold</u> here. | P |
| 8. The brave soldier <u>was rewarded</u> for his bravery. | P |

Exercise - 2

Rewrite these sentences by changing active verbs into passive, and passive verbs into active verbs.

1. A bird was killed by a cruel boy.
2. The thief was caught by the police.
3. They clean these rooms every day.
4. A dog bit the child.
5. A sparrow was killed by a hawk.
6. The teacher praised her.
7. A mouse was killed by the cat.
8. His brother teaches Hari.
9. One kg of rice was given to me by the shopkeeper.
10. The court punished the accused person.
11. Where do we find such flowers?
12. The plants were watered by the gardener.

14

Prepositions

Exercise - 1

Fill in the blanks with suitable prepositions.

1. My wallet is **in** the briefcase.
2. The train went **through** the tunnel.
3. I will meet you **at** the airport.
4. Her bag was **under** the chair.
5. He moved **to** Germany in 1998.
6. The thief climbed **upon** the wall.
7. The trekkers walked **towards** the hill.
8. The satellite dish is **on** the roof.
9. I have put the milk **in** the fridge.
10. The party will start **at** 8:00 p.m.
11. She threw the trash **into** the dustbin.
12. The plane landed **on** the runway.
13. The child spilt the milk **on** the carpet.
14. The boy threw the ball **into** the river.
15. We followed the road that ran **through** the forest.

Exercise - 2

Underline the correct prepositions from the words given in brackets. One has been done for you.

- The woman walked (up/in/on) the stairs.
- My friend jumped (over/under/below) the bushes.
- He lives (in/on/under) Paris.
- There is a fence (around/over/under) the field.
- Please be (on/in/of) time for class.
- The thief escaped by jumping (over/under) the high wall.
- He could not get in, so he climbed (in/into/through) the window.
- I walked (with/to) my friends (at/along) the canal.
- We watched the cricket match (in/on) the TV.
- The man went (to / from / with) the guard and asked (to / for/ of) directions.
- A small child fell (into / under / on) the muddy drain.
- We found our pet cat (over / in / inside) the storeroom.
- Would you please pass the bowl (to / for / with) me?
- What do you like to eat (in / on / for) Sundays?

15

Conjunctions

Exercise - 1

Join these pairs of sentences using suitable conjunctions.

- Vaibhav loves to play cricket **but** he does not like to sing.
- We will win the game **because** we have a strong team.
- He was ill **still** he went out in the rain
- The patient died **because** the doctor came late.

Exercise - 2

Complete the following sentences using the conjunctions given in the box.

- You will not go out **until** I tell you to go.
- The chief guest left **as soon as** the function came to an end.
- The train arrived **before** the scheduled time.
- You were sleeping **while** I was studying.
- You want **when** you don't have.

Exercise - 3

Join these pairs of sentences using suitable conjunctions of reason.

- Rohan was made the captain **because** he was a good player.
- He was not at home **so** I left the message with his brother.

- I could not buy the book **because** the shop was closed.
- I do not know **why** he behaved badly with you.
- The woman is sad **because** her husband is seriously ill.

Exercise - 4

Underline the conjunctions in the following sentences.

- We went inside for it was raining.
- Sohan does not eat peas nor does he eat carrots.
- He was unwell, yet he went to the market.
- She went off to sleep, so we left.
- Either you or I must go.
- I don't know whether he is there or not.
- Neither Rama nor Hari broke the window.
- He visited not only Agra, but also Delhi.
- The man is neither wealthy nor wise.
- Either you are mistaken, or I am.
- I shall go, whether you come or not.
- Could you lend me either a pen or a pencil?
- How can we be healthy both in mind and body?
- How can you write if you have neither a pen nor a pencil?
- We could not go for a walk because it was raining heavily.
- While we were in Manali, it snowed all the time.
- I went to a restaurant where the seats were made of tree trunks.

16

Direct and Indirect Speech

Exercise - 1

Fill in the blanks with reporting verbs and 'that' to complete the sentences in indirect speech. One has been done for you.

- Ramesh **said that** he was a farmer.
- The duck **said that** she had to teach them to swim.
- The monk **said that** they should help the poor.
- My sister **said that** she would go with me to the zoo.
- The teacher **told me that** I was not doing homework regularly.

Exercise - 2

Change the following sentences into indirect speech.

- The teacher advised the students that they should revise for their exam.
- Mother advised me not to waste my time.
- Father told me that there was my gift.

4. The commander ordered (the soldiers) to fire the cannons.
5. The principal ordered the assembly to stand in a straight line.
6. Mother advised Yami that she must / has to be careful.
7. Ravi advised Gita that she should borrow that book from the library.
8. The captain ordered the soldiers to be ready to attack the enemy.

Exercise - 3

Change the following sentences into indirect speech.

1. Ishan asked me if I would come with him in the rain.
2. Fatima inquired if I had gone snorkeling in the water.
3. Shalini inquired when the train would arrive.
4. Naman inquired me about the job I had alone.
5. He asked me if he should buy me a book.
6. I asked my father about what we should do the next day.
7. Parul asked me which colour I preferred to wear.
8. The teacher asked the students why they were feeling so scared of the exam.

17

Comprehension

Boating

A. Answer the following questions.

1. The Mole was eager to pack the basket. When the Rat allowed him to pack the lunch basket, the Mole packed it and strapped up tightly. But he left a plate lying on the grass. After he did it, the Rat pointed out a fork that had been left out.
2. The mole wanted to row the boat. He said, "Ratty! Please, I want to row, now!" But the Rat did not want him to do so because the Rat thought that he was not wise enough and needed a few lessons about rowing a boat.
3. When the Rat refused to listen to the Mole, he jumped up and seized the skulls so suddenly that the Rat fell backwards off his seat with his legs in the air.
4. When the Mole made a great dig at the water, he missed the surface, his legs flew up above his head and he found himself lying on top of the Rat.
5. The Rat gripped the Mole by the scruff of his neck, got hold of the two skulls and shoved them under the Mole's arms. Then swimming behind, he propelled the helpless Mole to shore.
6. When the Mole trotted about, the Rat plunged into the water,

recovered the boat, turned it over and finally dived successfully for the lunch basket and struggled to land with it.

B. Change these sentences from direct to indirect speech.

1. The Rat told the Mole that it was not as easy as it looked.
2. The Mole said that he was sorry for his foolish conduct.

C. Fill in the blanks with appropriate prepositions or conjunctions :

1. Mowing the lawn was not an easy task, **but** Tom liked doing it.
2. As soon as the fish rose **above** the surface, the bird dived and caught it **in** its beak.
3. The mole took his place **and** grabbed the skulls **with** entire confidence.

D. Change the tenses of the underlined verbs as directed :

1. The Rat will wring some of the wet out of him.
2. The Rat is sculling gently homeward in a dreamy mood.
3. The Rat is laughing as he grips the Mole by the scruff of his neck.

E. Change the voice :

1. They discovered the mustard pot.
2. The helpless animal was propelled to shore by him.

F. Pick out and tick the correct meaning of each word from those given :

1. (c)
2. (b)
3. (c)
4. (a)
5. (c)
6. (c)

Three Chickens

A. Answer the following questions.

1. The first chicken said that it wished it could find a fat little worm.
2. There are three chickens in the poem.
3. The second chicken wished that it could find a little green leaf.
4. The third chicken wished that it could find some nice yellow meal.
5. Their mother advised them to scratch the ground if they wanted to find any breakfast.

B. Write rhyming words for the following.

- | | | | |
|---------|---------------|------------|---------------|
| 1. Kind | find | 2. belief | relief |
| 3. beaf | leaf | 4. preen | green |
| 5. meal | squeal | 6. scratch | patch |

C. Find from the poem opposites of the following words.

- | | | | |
|-----------|--------------|----------|---------------|
| 1. normal | queer | 2. big | little |
| 3. last | first | 4. nasty | nice |
| 5. there | here | 6. lose | find |

D. Find out six adjectives from the poem.

- | | |
|-----------|-----------|
| 1. little | 2. queer |
| 3. fat | 4. green |
| 5. nice | 6. yellow |

E. Who said this ?

- | | |
|---|---------------------------|
| 1. I wish I could find a fat little worm! | The first chicken |
| 2. I wish I could find a little green leaf! | The second chicken |
| 3. Oh, I wish I could find some nice yellow meal! | The third chicken |
| 4. You must all come and scratch! | The mother hen |

F. Tick (3) the most appropriate meaning of the words in bold.

1. (a) 2. (a) 3. (c) 4. (b) 5. (b) 6. (a)

King Red-Nose

A. Answer the following questions.

1. When the king saw it, the turtle was walking along a road and singing a song.
2. When the king heard the turtle sing, 'The king has a big nose. The king has a red nose,' he became angry.
3. He said that he could eat some fresh green leaves from the tree.
4. No, the turtle did not hate water. When they threw him into the river, he swam away happily.
5. The turtle called the king foolish because he did not even know that a turtle can live in water happily.

B. Fill in the blanks with word from the story. The first one has been done for you.

2. How fast was the tortoise walking? It was walking very **slowly**.
3. Mohit is short, but Amit is **tall**.
4. These flowers on the ground are dry, but those in the vase are **wet**.
5. Geeta loves books, but she **hates** video games.
6. This old shirt is torn, so I have to buy a **new** one.

C. Now pick out the pairs of opposite words from each sentence above and write them here. The first one has been done for you.

- | | | |
|--------------------|-----------------|----------------|
| clever and foolish | fast and slowly | short and tall |
| dry and wet | loves and hates | old and new |

D. Change the following into passive voice.

1. A turtle was seen by him by the roadside.

2. Some fresh green leaves can be eaten by me.
3. The turtle was thrown into the river by them.

E. Change these sentences into indirect speech.

1. He ordered his servants to hang the turtle from that tall tree.
2. The turtle requested them not to throw him into the water.
3. The king ordered his servants to throw him in at once.

F. Find from the story opposites of these words.

- | | | | |
|------------|---------------|----------|--------------|
| 1. quickly | slowly | 2. happy | angry |
| 3. small | big | 4. stale | fresh |
| 5. love | hate | 6. dry | wet |

Little George

A. Answer the following questions.

1. Little George got an axe for his birthday present.
2. When he got the present, he felt very happy.
3. His father told him to be careful in its use because it was not a toy.
4. He went out into the garden and thought if his axe was sharp. To test it he hit a cherry tree and made a small cut in it.
5. When his father saw the dying cherry tree, he was angry.
6. No, George did not tell a lie for this reason, he was truthful, so he told the truth.

B. Fill in the blanks with suitable words from the story.

1. The woodcutter cuts trees with an **axe**.
2. Raja played with his **toy** car.
3. Take care. This knife is **sharp**.
4. My mother planted jasmines in our **garden**.
5. I must not tell a **lie**.

C. Change these sentences into the tense as directed.

1. He is very happy.
2. He will go out into the garden.
3. He is making a small cut in the tree.
4. That axe was sharp.

D. Find words opposite in meaning to these words.

- | | | | |
|------------|----------------|-------------|------------------|
| 1. sad | happy | 2. careless | careful |
| 3. blunt | sharp | 4. ugly | beautiful |
| 5. shallow | deep | 6. false | truth |
| 7. evening | morning | 8. angry | glad |

Exercise

2. Write the letter yourself similarly like 1 given in the book.

3. 75, Chakarata Road

Dehradun

Date _____

Dear Aakriti,

Wish you a happy day. Came to know that you passed your examination with average marks, and that you were a little disturbed. I tell you that feeling down is no solution to the problem. Have courage and don't be sad. It is up to you to perform better in the next exams. So, don't bother, work hard and start learning your lessons right now. I assure you that you will do better in future.

Say my regards to uncle and aunty.

Yours sincerely

XYZ

4. Aryan Hostel

DAV School

Hissar

Date _____

Dear mother,

Hope you are in the best of your health. Mummy, I am enjoying my studies here. I get up early in the morning. After daily activities, I do some workouts and physical exercise, and then go to my class. At one in the noon I take lunch in the hostel mess. Then I attend my other periods. In the evening I go for a walk and after dinner, I study for two hours and then go to bed. I have adjusted myself to the daily routine of the hostel life. You need not worry about me.

Love you Mom, say my Namastey to Father and love to Krish.

Yours dearly

Vijay

5. 305, Oil Market

Chhippiwara

Roorkee

Date _____

Dear Atul,

Our exams are over now, and after our results are declared, we will have a period of one month of vacation. I wish that you come at my place, and we both will enjoy our holidays. You know there is a big park in front of my house. It is all green with shadowy trees. We can play there. Even Haridwar is just thirty kms from my house. We can make picnic trips there. Moreover, my grandmother is a great story-teller. You will never feel bored here. So I invite you to spend your vacation with me. Please do come and don't forget to bring your camera.

Yours sincerely

Sohan

6. and 7. Do it yourself.

Leave Application

Exercise

1. Date _____

The Principal

R.K. Public School

Bulandshahr

Subject: Permission to organise a farewell party

Sir,

As we know that our class teacher, Shri R.K. Tripathi is going to retire next month, we the students of class five want to organise a farewell party to honour him. Kindly grant us permission to organise the party in the last week of this month. We would be grateful for your kind permission.

Yours obediently

Manan Sharma

Monitor class V.

2. Date _____

The Principal

Sarasvati Bal Mandir

Civil Lines, Bhiwani

Subject: Request for issuing school leaving certificate

Sir,

I am the student of class VIII B of your school. I have passed 8th class with 76% marks. Now I have to seek admission in 9th class in other

school. For this I need my school-leaving certificate. Kindly issue me this certificate and oblige.

Yours obediently

Madan Singh.

3. Do it yourself.

19

Paragraph Writing

Exercise

A. A visit to the Seaside

As my vacation began, my family planned for a seaside visit. We chose the Juhu Beach for a visit. It is about 20 kms from our house in Andheri West. My parents, my sister and I reached there by our car in the noon. I was surprised to see the vast blue sky over the limitless sea water. The sea water looked blue green or aquamarine. We fixed our tent before a nearby hotel facing the sea. The sea waves rolled over white sand. We made sand castles, collected shells. Some crabs were rushing in the sand. Some fishermen were catching fish in the distant sea. The scene of sunrise and sunset with glowing colours always present a beautiful scene. We also enjoyed swimming and wading in the sea. But the sun was very hot. We became tanned in the hot sun. As a whole, it was a very pleasant holiday.

B. If I were a Butterfly

Sometimes I imagine that I am a butterfly. If I were a butterfly, think how would I look. Imagine, my colourful wings that would take me anywhere I wished. I would fly from flower to flower and suck their nectar. Children would clap and laugh to see me, and I would fly near about them but safe so that they could not catch me. I would imagine myself to be a sign of happiness. I would feel free to go anywhere—now on a flower and then on the head of a child, then on a tree. I don't know how a real butterfly feels, but I think I would have been the happiest creature in the world only if I were a butterfly.

C. Do it yourself.

D. 1. My School

The name of my school is St. John's Public School. It is a big school where more than twelve teachers teach the children. Mr. D.S. Panwar is our Headmaster who is a very simple but wise person. He sits in his

office. There are about twenty rooms in my school. The rooms have proper lights and fans. There are desks and benches for students and chair and a table for the teacher. There is a big playground in the centre of the school where we play different games in our games period. The playground is surrounded with a long fence and small flower plants. Our assembly hall is very large where we assemble for the morning prayer. My school is very beautiful. I love my school very much.

- D. 2. Do it yourself. Take help from 1.
3. Do it yourself. Take help from 1.
4. Do it yourself. Take help from 1.

20

Diary Entry

Exercise

1. Monday the 20th August 20____ 8:30 p.m.
Dear Diary,
Today I wasted a lot of time in searching for a library book that I had misplaced. Actually, it was the date of returning the book to the library. I had borrowed it two weeks ago. Before leaving for school, I decided to put the book in my bag. I went into the room but it was not on my table. I searched for it everywhere — in the bookshelf, in the drawer, in the cupboard, under my bed, but found it nowhere. Thanks to our maid, she told me that a book was lying behind the sofa. I looked for it behind the sofa and found it there. I don't know how it reached there. I think I fell asleep while reading it lying on the sofa and it might have dropped from my hands. Well, I felt relieved to find it but I was late to my school because of my forgetfulness. Come, let me sleep now, I am tired. O.K. Bye.
XYZ

2. Do it yourself taking help from 1.

21

Story Writing

Exercise

- A. 1. Lack of Unity Kills

Near a big lake lived many Bharunda birds. Each bird had two mouths but one stomach. While roaming about, a Bharunda bird's one mouth found some nectar. The other mouth wanted half of it but the first

mouth refused to share the nectar with the other mouth. The second mouth became angry and wanted to punish the first mouth, so he drank poison. The bird died because it had only one and the same stomach. Whatever its two mouths ate, went in the same stomach. Seeing this, the other Bharunda birds realised that lack of unity kills. We should live with unity.

2. Never Be Greedy

Once a farmer finds a goose in the forest. He brings it home. The goose lays a golden egg every day. The farmer sells these eggs and gradually becomes rich. The farmer's wife was very greedy. She suggests the farmer that they should cut the goose and take out all the golden eggs together from its stomach. Therefore, they cut the goose's stomach but find nothing in it. The goose dies and now there was no daily egg. Thus they lost both the goose and their good fortune. It is rightly said that greed ruins a man.

3. There is Strength in Unity

Once Chitrageeva, the king of doves was flying with his retinue. Suddenly, he sees some grains of rice on the ground. He leads his followers (the other doves) down to eat rice. As they sit down to eat rice, they are trapped in a hunter's net. All were scared— what to do now? Then the king dove tells the followers, 'If we are untied, we can lift the net. So fly all together.' And they did so. They flew with the net. The hunter was surprised to see this. He lost everything— the birds, the rice and even his net. Thus we see that there is strength in unity.

B. 1. Do yourself.

2. Do yourself.

3. The Blind Lady and the Greedy Doctor

Once a rich lady, who lived in a spacious mansion, became blind. She called in an eye specialist, who promised to cure her within a fortnight. She agreed to pay a large fee for his services. The doctor operated upon her eyes and bandaged them.

Thereafter the doctor came everyday. He gave her some medicines, stayed there for some time and took away some article of furniture or valuable goods with him. This went on for fourteen days. On the fifteenth day, the doctor removed her bandages and said, "Now, you can see. Please pay my fees."

The lady was cured. Her eyesight had been restored, but she was

shocked to see that all the article of costly furniture and some valuable goods were missing. She refused to pay the fees on the plea that she could not see her furniture and valuable goods in her room, which meant that her eyesight had not been restored. The doctor filed a suit against her for not paying his fees. The court heard both the parties. On knowing the reality, the judge dismissed the doctor's case. The doctor was charged with theft and sentenced to prison as well for swindling and stealing.

22

Article Writing

Exercise

A. 1. Swachha Bharat Abhiyan

(By— XYZ)

Swachha Bharat Abhiyan is one of the many famous and vital missions in the history of India. The idea behind this campaign was to make India clean.

This campaign was announced on 15 August 2014 by our Prime Minister. It was launched on 2 October 2014 to honour Mahatma Gandhi's vision of a clean Bharat. Swachha Bharat Abhiyan was carried on a national level and encompassed all the towns and villages. It served as a significant purpose in making people aware of the importance of cleanliness, hygienic and healthy India. Eminent personalities took part in this drive.

This was a good idea, but it did not attain expected success. We have to make people aware about cleanliness at the root level.

2. Importance of Clean Water

(By— XYZ)

Do you know what makes water safe to drink? What is the importance of clean drinking water?

Clean drinking water is essential for life. The human body is made up of 60 per cent water. Water assists in many important functions of our body. Since it flows through our organs and cells, water needs to be clean. It should be free of diseases, dirt, metals and human and animal faeces.

There is a lack of clean drinking water in our country. Some of the sources of drinking water are our rivers, wells, lakes and underground

water. If our rivers and other water bodies are clean, we would be able to get clean water. Unclean or unfiltered water may be contaminated. It can make us ill. The most common side effect of drinking unsafe water is diarrhea. This side effect alone can take lives if not treated properly.

So, we can say that clean water is very important for us. And we know that we cannot live without water. So drink only clean water.

3. Do it yourself.

4. Library – A Resource Centre

(By – XYZ)

Are you fond of reading books but lack money to buy them? A library can solve your problem. There are a large number of books on different subjects in a library. Since libraries lend you books on a minimal fee of its membership, these are a resource centre for book-lovers. We borrow books from libraries and return them after reading. Most libraries can accommodate more than 120 users / readers. Different magazines, journals, book-reviews, competitive books, books on general knowledge and newspapers are available for readers.

Even rare books can be found in libraries which have old and new books for readers. But it is our duty to return the borrowed books at the right time without doing any damage to them. The libraries are for our welfare, so we should cooperate with the management of a library.

5. Do it yourself.

6. Do it yourself.